



Response/Action Required

September 20, 2024

To: Elementary School Leaders and Office Managers

From: Shelley Boten, Chief Academic Officer
Anne Arnold, Director of P-5 Instruction/Early Learning Programs

Regarding: Illustrative Mathematics and Reach for Reading Implementation

The use of adopted curricula, in the order designed and in alignment with the best instructional practice, is critical. This is both an instructional and equity issue. All students should have access to the same high-quality materials and instruction, no matter where they attend school and whether or not they move schools during the year. Please note that it is not acceptable to change the order or the sequence of the units in *Illustrative Mathematics* or in *Reach for Reading*.

Illustrative Mathematics is a highly regarded, research-based curricula developed by some of the best math educators in the country. They have designed the materials to be implemented in the order provided for reasons both developmental and conceptual. While it might be easier for teachers of split classrooms to change the sequence of instruction, that does not best support student learning and should not be implemented. If your teacher(s) needs support on how to manage math instruction in a split classroom or other unique circumstance, please have them contact us and we will work with them on this practice.

In ELA, for third, fourth, and fifth grades, a very intentional and informed decision (with input from teachers) was made to move the CIA unit to the end of the school year in order to support the standards-based instruction provided in Reach for Reading, prior to the assessment period in the spring. Additionally, the first unit in Reach for Reading is designed to build community and is focused on SEL, providing an important launch to the school year.

The ELA instructional maps have been adjusted for this same purpose. The CIA unit is an enrichment resource and as such should be taught at the end of the school year so all students have access to the adopted curriculum and instructional practices intended when Reach for Reading was adopted by the School Board.

If you have questions about these curricula issues, please contact Anne Arnold aarnold@everettsd.org ext. 4089 or Shelley Boten sboten@everettsd.org ext. 4050

Required Action:

Principals:
Please share this information with teachers and confirm that adopted curricula are being implemented as intended.

Approved for Distribution: _____
Shelley Boten